

Belmont Public Schools
Initial FY15 Budget Proposal
February 12, 2014



FY15 Initial Budget Proposal (2/12/14)

Topics

- Strategic Goals That Impact Budget Priorities
- Budget Objectives
- Technical Budget Assumptions
- Unknown Variables
- General Fund Budget Estimates
- Estimated Full Budget from All Sources
- Primary Cost Drivers
- Adjustments to Meet Available Revenue
- What Available Revenue Cannot Support
- Priorities in the Event of Additional Revenue

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Strategic Goals That Inform Budget Priorities

To prepare all students for college, career, and life-long learning through

- a balanced and healthy school experience,
- continuity of curricula aligned with Commonwealth and community standards,
- support for educators to experiment and innovate, and
- clear articulation of instructional models.

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Strategic Goals That Inform Budget Priorities

To support continuous improvement and overall programmatic and fiscal stability by

- engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning.

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Strategic Goals That Inform Budget Priorities

To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by

- hiring well-prepared and diverse professionals,
- sustaining continuous professional development by means of clear and coherent plans, and
- implementing a successful educator evaluation system in line with new Commonwealth standards.

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Budget Objectives

- Maintain the quality of instructional services at current levels
- Maintain Belmont as a Level 1 District
- Continue implementing current strategic initiatives
- Sustain continued implementation of new Educator Evaluation System
- Provide mandatory SEI training (Sheltered English Immersion)

FY 15 Initial Budget Request (2/12/14)

Budget Objectives

- Meet existing contractual commitments
 - Base salary increases of 1.27%
 - Implementation of negotiated stipends
- Continue all new positions from FY 14 to meet increased enrollment
- To the extent possible, address increasing class sizes
- Maintain existing facilities and avoid deferred maintenance
- Maintain competitive compensation

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Technical Budget Assumptions:

- Town Allocation: \$1.1 Million General Revenues (58%)
- Chapter 70 (Governor's Budget) Increases \$550,000
- Reduction of Minuteman Levy transferred to Schools = \$145,000
- All Grant Funds Remain Same as FY14
- Athletic Fee-Based Fund Transfers to General Fund Remain at 60%
- Capital Endowment Fund Contribution to Math Series = \$31,250
- Apply existing LABBB credit of \$190,000

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Technical Budget Assumptions:

- Roll forward all existing positions
 - Includes 18 FTEs that had to be added in FY 14
- Add one half-time custodial position, district-wide
- Pre-Kindergarten Fees to increase 10%
- Special Education Tuitions will increase 3%
- Health Insurance premiums will remain at FY 2014 levels
- All Other Fees Neither Increase nor Decrease

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Unknown Variables

- New Contracts: All Bargaining Units Up for Renewal
- Net Gain in Student Enrollment
 - NESDEC Projection Suggests An Additional 83
 - Experience suggests perhaps 100
- Legislative Additions or Deletions
- Increases or Decreases in Federal Grants

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Budget Estimate based upon Available Revenue

<i>GENERAL FUND ONLY</i>	FY14 Base	FY15 Avail. Rev. Budget *	Change (FY15-FY14)	Change (%)
Salaries & Fringe	35,838,665	37,695,811	1,857,146	5.2%
Instructional Expenditures (supplies, materials, software)	1,181,096	1,324,155	143,059	12.1%
Operations (Central Office, IT, reg. ed. transport, maintenance, utilities)	2,943,074	2,762,632	(180,442)	-6.1%
SPED (tuition, transport, expenses)	4,386,265	4,373,402	(12,863)	-0.3%
Total	44,349,100	46,156,000	1,806,900	4.1%
Total Salary & Fringe	35,838,665	37,695,811	1,857,146	5.2%
Total Non-Salary	8,510,435	8,460,189	-50,246	-0.6%
Grand Total	44,349,100	46,156,000	1,806,900	4.1%

* Note: Based on available revenue estimates as of February 2014. Subject to change.

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Budget Estimate based upon All Sources

<i>ALL FUNDS: incl. General Fund, Grants, Rev. Accts.</i>	FY14	FY15	Change (FY15-FY14)	Change (%)
Salaries & Fringe	38,180,468	40,115,581	1,935,113	5.1%
Instructional Expenditures (supplies, materials, software)	1,290,494	1,413,089	122,595	9.5%
Operations (Central Office, IT, reg. ed. transport, maintenance, utilities)	4,658,051	4,246,500	(411,551)	-8.8%
SPED (tuition, transport, expenses)	6,575,522	6,707,232	131,710	2.0%
Total	50,704,535	52,482,402	1,777,867	3.5%
Total Salary & Fringe	38,180,468	40,115,581	1,935,113	5.1%
Total Non-Salary	12,524,067	12,366,821	-157,246	-1.3%
Grand Total	50,704,535	52,482,402	1,777,867	3.5%

* Note: Based on available revenue estimates as of February 2014. Subject to change.

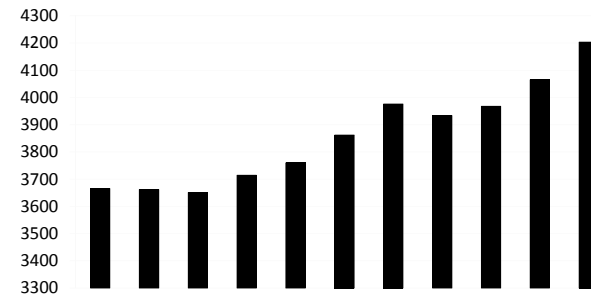
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Primary Cost Drivers

- Contractual Salary Obligations (constitute 2/3 of budget)
 - New Contracts will increase Obligations
- Student enrollment is increasing markedly:
 - up 169 students as of January 31, 2014
 - predicted to increase by 83+ students in FY15
- Mandated special education costs generally rise 3% to 7% per year

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Enrollment 2003 - 2013



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Technical Budget Assumptions:

Adjustments to Expenditures to Meet Available Revenue

- Materials and supplies held to FY14 levels
- Department will draw-down one-time funds by:
 - applying available LABBB Credits (\$190,000)
 - using all available Circuit Breaker (CB) funds
 - transferring available fees and revolving funds
- Twelve positions requested by leadership team will not be funded

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What Available Revenue Cannot Support

- New positions
- Additional support staff (counselors, administrators, etc.)
- School Resource Officer(s)
- Reduction of class sizes
- Funding for materials to meet increasing enrollments and align with new state standards
- Funding for additional extracurricular programming
- Reduction of any fees
- Additional time for professional and curricular development
- Any extension of time to the school day

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Priorities If Available Funds Increase

- Two middle school teachers for the 5th grade
- High school positions in accord with program of studies
- Elementary teachers to reduce class size
- Facilities positions in concert with consolidated operations
- Additional informational technology position
- Guidance counselors as recommended by student life group
- Additional investment in innovation planning and implementation
- Increase in instructional materials
- School Resource Officer for Belmont High School
- Increased time for curricular and professional development
 - For example, social and emotional curriculum per student life group

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Thank You